

Reading Strategies

Active Reading Guide

Students create a 5-column chart with the titles “What I already know about the topic,” “Questions I have about the topic,” “What the scripture/story says about the topic,” “How I can connect this scripture/story to another scripture/passage,” “How I can use this information.”

Anticipation Guide

The teacher creates 5-10 statements, either true or false, about the topic they will be studying in class. Students respond to the statements, either agreeing or disagreeing. Students read scriptures and/or stories, finding the answers to the statements. Students write down evidence to the statements based on what they read and change their answers to the statements accordingly.

Cloze

The teacher picks a passage a scripture or story and delete key words from the passage. This is a great strategy to help the youth focus on key gospel principles and serve as a foundation for class discussion.

Making Connections

Students read a scripture or story and write down three types of connections based on the text: text-to-self, text-to-text, and text-to-world. In text-to-self, students make a connection between what they have read and themselves, in text-to-text, students make a connection between what they have read and another scripture or story, in text-to-world, students make a connection between what they have read and something that is occurring in the world.

Picture It

After reading a scripture or story, students draw a picture to represent the themes and/or doctrines. Students can then share their pictures with the class and teach what they have learned.

Read, Write, Pair, Share

Students read a passage. Students write their thoughts about it or the teacher gives them a question to answer based on the passage. Students pair up and share what they wrote. The teacher calls on students to share what they wrote.

Say Something

Students pair up and read a passage. When finished, they make a prediction, ask a question, make a comment, or make a connection. The teacher must model how this is done so students can complete the activity effectively.

T-Notes

Students create a two-column chart. On the left they write down main ideas; on the right side they write down details/examples.